

QUALITY REVIEW AND ENHANCEMENT FRAMEWORK

Chapter 5 - Peer Dialogue System

5. Peer Dialogue System

Peer dialogue among staff colleagues is a key dimension of academic and professional life at the University. Through engaging imaginatively in peer dialogue and review, staff can be supported to find the most creative and successful ways of teaching, assessing and supporting students. This applies through all levels of the curriculum, from foundation through undergraduate to postgraduate research programmes.

The peer dialogue system is designed to enable all staff who teach, supervise and/or support students' learning to gain feedback from one or more colleagues as part of the process of reflecting on their own practices. Detailed guidance on the scheme, including recording feedback/reflection and action planning is hosted on the Annual Review of Teaching (ARTS), available in the University's EduExe Toolkit.

The peer dialogue system is designed as part of the suite of developmental opportunities and supportive resources for educators to enhance their practice offered by the Academic Development team. This peer dialogue should not be used in isolation as a procedure for observation/review that is triggered by or is to manage poor performance. In these circumstances, separate procedures are required specifically relating to performance management. See the [HRA-Z](#) for more information, including Disciplinary and Grievance Procedures.