

PGR Training Needs Analysis

It is important that you undertake appropriate research training to help you complete your thesis successfully and in good time. We are fully committed to research training that is relevant, useful and which contributes to positive outcomes for you, not least in enhancing your post-thesis employability. The questions on the Training Needs Analysis (TNA) form link directly to the Vitae Researcher Development Framework (<https://www.vitae.ac.uk/researchers-professional-development/about-the-vitae-researcher-development-framework>).

You should complete the Training Needs Analysis Form following your discussion with your supervisory team. **Please note you must discuss your Training Needs Analysis with your supervisors before submitting this form.**

When you have completed the form, your responses will be sent to your supervisor to add their comments. Once their comments have been added, you will be emailed a copy of your responses together with your supervisor's comments. Please save and upload a copy of this email to your MyPGR. You must upload your TNA to MyPGR within the first 6 weeks of study and then annually thereafter.

Please take a copy of your responses by selecting the option to receive a copy of your responses or by selecting 'Print or save as pdf' when you have finished.

The information you provide here will be used in line with the University's privacy notice for students (<https://www.exeter.ac.uk/about/our-site/privacy/students/>)

* Required

* This form will record your name, please fill your name.

1. What is your full name? *

2. What is your student number? *

The value must be a number

3. Which campus are you based at? *

- ☐ Streatham
- ☐ St Luke's
- ☐ RILD
- ☐ Penryn
- ☐ Knowledge Spa
- ☐ Other

4. What Faculty are you based in? *

- ☐ Faculty of Health and Life Sciences
- ☐ Faculty of Environment, Science and Economy
- ☐ Faculty of Humanities, Arts and Social Sciences

5. What department within the Faculty of Health and Life Sciences

- ☐ Biosciences
- ☐ Psychology
- ☐ Health and Care Professionals
- ☐ Medical School
- ☐ Health and Community Sciences
- ☐ Clinical and Biomedical Sciences
- ☐ Public Health and Sport Sciences
- ☐ Living Systems Institute

6. What department within the Faculty of Environment, Science and Economy

- ☐ Engineering
- ☐ Physics and Astronomy
- ☐ Geography
- ☐ Mathematics and Statistics
- ☐ Computer Science
- ☐ Earth and Environmental Sciences
- ☐ Ecology and Conservation
- ☐ Management
- ☐ Economics
- ☐ Finance and Accounting
- ☐ Environment and Sustainability Institute
- ☐ Global Systems Institute
- ☐ Institute of Data Science and Artificial Intelligence

7. What department within the Faculty of Humanities, Arts and Social Sciences

- ☐ Communications, Drama and Film
- ☐ English and Creative Writing
- ☐ Languages, Cultures and Visual Studies
- ☐ Classics, Ancient History, Religion and Theology
- ☐ Archaeology and History
- ☐ Social and Political Sciences, Philosophy, and Anthropology
- ☐ Law School
- ☐ School of Education
- ☐ HASS Penryn
- ☐ Societies and Cultures Institute
- ☐ Institute of Arabic and Islamic Studies

8. What year of study are you in? *

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ Other

9. Are you studying for your research degree: *

☐ Full-time?

☐ Part-time?

☐ Distance learning programme?

10. Are you a home or international student? *

☐ Home (UK)

☐ International

11. Is English your first language? *

☐ Yes

☐ No

12. There is support available to you through INTO at our Exeter campuses, and The EAP Team at our Cornwall campuses. Please confirm that you know where to find support if needed. *

☐ Yes

☐ No

13. Please confirm that you have completed the following **mandatory** courses? All available here: <https://www.exeter.ac.uk/research/doctoralcollege/currentstudents/training/mandatorytraining/>

☐ Research Integrity

☐ Health and Safety

☐ Equality and Diversity

☐ Information Governance and Security

Section

14. Domain A (Knowledge and intellectual abilities): What is your level of ability in terms of the following? *

	Fully competent	Partially competent	In development	Needs development	Not relevant
Subject knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literature searching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing your literature review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysing, synthesising and evaluating information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Argument construction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relevant research software	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Languages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Domain A (Knowledge and intellectual abilities): What have you done in the last year to develop yourself in these areas? Please list courses, conference, self-directed learning, etc... *

16. Domain A (Knowledge and intellectual abilities): What areas of development will you focus on this year in this area? Please detail independent learning and/or courses that you want to attend to help with this. *

17. Domain B (Personal effectiveness): What is your level of ability in terms of the following? *

	Fully competent	Partially competent	In development	Needs development	Not relevant
Project management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prioritising tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work-life balance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continuing professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Networking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resilience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self and critical reflection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing your wellbeing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Domain B (Personal effectiveness): What have you done in the last year to develop yourself in these areas? Please list courses, conference, self-directed learning, etc... *

19. Domain B (Personal effectiveness): What areas of development will you focus on this year in this area? Please detail independent learning and/or courses that you want to attend to help with this. *

20. Domain C (Research governance and organisation): What is your level of ability in terms of the following? *

	Fully competent	Partially competent	In development	Needs development	Not relevant
Health & safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research ethics & sustainability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intellectual property & copyright	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attribution & co-authorship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Risk management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open access	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Domain C (Research governance and organisation): What have you done in the last year to develop yourself in these areas? Please list courses, conference, self-directed learning, etc... *

22. Domain C (Research governance and organisation): What areas of development will you focus on this year in this area? Please detail independent learning and/or courses that you want to attend to help with this. *

23. Domain D (Engagement, influence and impact): What is your level of ability in terms of the following? *

	Fully competent	Partially competent	In development	Needs development	Not relevant
Team working	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Equality and diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting at conferences/research posters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visualising your data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with your supervisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viva preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Domain D (Engagement, influence and impact): What have you done in the last year to develop yourself in these areas? Please list courses, conference, self-directed learning, etc... *

25. Domain D (Engagement, influence and impact): What areas of development will you focus on this year in this area? Please detail independent learning and/or courses that you want to attend to help with this. *

Concordat

26. Based on your answers above, as a Researcher at the University of Exeter you should be spending at least 10 days each year on your personal and career development. Please confirm how many days you have spent on your development in the past 12 months and detail below how you have spent this time. *

[illegible]

[illegible]

Your supervisor

27. Please provide the name of your supervisor *

If you have more than one supervisor, please provide the name of your primary supervisor.

28. Please provide your supervisor's email address *

Enter **ONE email address only** - if you enter more than one email address, this will not be sent to your supervisor.

Email format as: a.supervisor@exeter.ac.uk (not 'as123@exeter.ac.uk').

Please give the details of your primary supervisor, if you have more than one.

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