

Fitness to Practise and USPEA: Guidance for Students on Regulated Programmes

Chapter 15 of the University of Exeter Learning and Teaching Support Handbook sets out the University's approach to managing Unsatisfactory Student Progress, Engagement and Attendance (USPEA). This procedure applies to all students and provides a structured framework for identifying concerns, issuing warnings, and supporting improvement.

For students on a regulated programme, it is important to note that issues raised under Chapter 15 may also have implications under Regulation E: Policy and Procedures for Fitness to Practise. If you receive an USPEA Stage 1: Initial Warning or Stage 2: Final Warning, the contributing concerns may be flagged for consideration under Fitness to Practise.

Where concerns are referred, they will be considered in discussion with the relevant School/Programme at a Fitness to Practise concerns review panel. At this point, it will be assessed whether the concerns raised meet the threshold for a formal Fitness to Practise investigation. If yes, action under Chapter 15 may be suspended and notice of an investigation under will be given in accordance with Part III of Regulation E.

Process flow for Students on a Regulated Programme

